

Name of the books: Communicate with Cambridge (MCB, Workbook & Literature reader), New Grammar and More

Name of the publisher: Cambridge Language

Action Plan:

- ✓ Greater emphasis to be given on **Neat handwriting** (cursive to be started grade III onwards) ✓ **Four notebooks** to be maintained (colour code for notebook covers- light Green)
 1. Grammar & vocabulary
 2. Main Course book
 3. Composition
 4. Comprehension

MINIMUM EXPECTED WORK PER WEEK

Skill	Expected Task
✓ Listening and Speaking	Language Lab (once in a week)
✓ Reading	One comprehension passage (solved passage corrected by teacher should be attached in notebook as evidence)
✓ Writing	One task
✓ Literature	1 – 2 pages (Written work in Notebooks)
✓ Grammar and Vocabulary	1 – 2 pages (Written work in Notebooks)
✓ Homework/Assignment/Activity	One task (Evidence to be kept in student portfolio)

EVALUATION OF NOTEBOOKS:

- ✓ While evaluating writing task, only one item should be corrected for one writing task (e.g. spellings/punctuation etc.) and it must be mentioned on the top of each evaluated task. Students should know what is being evaluated. **Items for**

evaluation:

Content	:	30%
✓ Expression	:	exp
✓ Relevance to the topic	:	rl
✓ Formatting	:	fr
 Coherence & Creativity	 :	 30%
Coherence	:	co
 Accuracy	 :	 40%
✓ Sentence formation	:	sf
✓ Vocabulary	:	vo
✓ Spelling	:	sp
✓ Punctuation (Full stop (.), Comma (,), Question mark (?)	:	pn
✓ Use of Helping verbs/Verb	:	Hv / V
✓ Subject-Verb agreement	:	sva
✓ Use of Tenses	:	Tn
✓ Letter Formation	:	Lf

English speaking to be made compulsory in the classroom & school campus both for teachers and students.

MODULE I (MID-TERM)

Duration	Content	Subject Enrichment Activity	Digital Content/ Resources
READING			
01/04/2021 to 16/05/2021	<p>Loud reading (Pleasure reading) Literature Reader: Chapter 1: Talking Drums Chapter 2: You Can't Be That (poem) Chapter 3: Gulliver's Voyage to Brodingnag</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 1: Chuskit Goes to School The Little Things that Happen (poem) Chapter 2: Thunder Cake The Dark (poem)</p>	<p>Teaching ideas Chapter 1:- After reading talk to the learners about the setting of the story, ask each learner to read a paragraph each by turn, don't interrupt their reading for pronunciation errors, encourage fluency, and intervene only if a learner faces difficulty in reading or pronouncing errors. Chapter 2: -Read it aloud and then in pairs to discuss the key ideas. Poem: -Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p>Read and Write Unseen factual passages (150 – 200 words)-1 per week ; text and words should be appropriate multi-syllable words Text type: Descriptive (descriptions related to person/ place/event/animal) Characteristics and Summaries/Essay/Poem Short stories (value based)</p>	<p>Sample Text comprehension strategies -POW (Pick ideas, Organize their notes, Write and say more) -Use of research (allow time so that kids collect plenty of ideas (on the given topic) from different resources such as books, internet, newspapers etc.) -Peer revising -Speed writing (time bound exercise to enhance speed) - Allow dictionaries/</p>	<p>-Communicate with Cambridge workbook -Chuskit Goes to school – Ladakh (Workbook Pg. No.1 - 3) -Thunder Cake – The cloud(workbook pg no- 10-12) -The Tug of war(Workbook Pg.No- 18-20)</p>

		spell checker/ thesaurus for students those who struggle with spellings More Than Just Books: Suggest material like newspapers, magazines, recipes, comic-books, blogs, or song lyrics! Keep it fresh and fun and your students will be dying to read more!	
WRITING			
	-Paragraph writing -Descriptive writing (person ,place ,event) Writing topics: My favorite place Value of reading books	Page no:13,26 (MCB) Page no:8,9,16,17 (Workbook)	Books: - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
	<p><u>Chapter -1: Greetings and Introduction</u></p> <ul style="list-style-type: none"> ➤ Getting Started - Listen ➤ Listening and Learning- Gap fill ➤ Speaking and Practising - Introduce & Role Play ➤ Saying it Right - Loud Reading ➤ Interacting and Communicating - Interview <p><u>Chapter -2: At The Library</u></p> <ul style="list-style-type: none"> ➤ Getting Started - Discuss ➤ Listening and Learning- True or False , Listen and Identify ➤ Speaking and Practising - Talk, discuss and ask permission ➤ Saying it Right - Read Aloud & Identify ➤ Interacting and Communicating - Discuss <p><u>Chapter -3: Invitations</u></p> <ul style="list-style-type: none"> ➤ Getting Started - Complete ➤ Listening and Learning- Answer,Identify and Gap fill ➤ Speaking and Practising - Invite & Talk ➤ Saying it Right - Read Aloud, sort & Say aloud ➤ Interacting and Communicating - Role Play 		
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 1 -2 Comprehension : Writing a Paragraph, Process Writing Grammar : Articles - L - 4 Adjectives - L - 6 Pronouns - L - 5	Digital Board: Adjectives and its kinds Positive degree Comparative degree superlative degree Books: - Communicate with Cambridge MCB Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) - Word meanings (Only bold words from the	Dominoes and speed racer games by No Time For Flashcards The speed racer game looks like fun and a great	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games:

attached list) -Sentence making (Only bold words from the attached list) - Spellings (All words from the attached list)	way to practice reading words. 1-2-3 Spell it: This is a great board game for students who are just learning to read and spell simple CVC words.(Consonant-vowelconsonants)	Link: https://topnotchteaching.com/lessonideas/35-spellinggames/
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Pre Mid Term Exam (17/052021 – 27/05/2021)

MODULE II (MID-TERM)

READING

01/07/2021 to 01/09/2021	Loud reading (Pleasure reading) Literature Reader: Chapter 4: School Breaks Up Chapter 5: Granny's Tree Climbing (poem)	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)
	Main Course Book Chapter 4: The Two Merchants Chapter 5: Jhalkari Job Responsibility (poem)	Teaching ideas Chapter 4: Use role play method to get the main idea and build communication skills Chapter 5: Read the story, randomly select a few learners to read after you go along the lesson and draw inferences to the pictures, keep monitoring the pronunciation and the fluency of the reading skills of the learners. Poem: -Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.	- Communicate with Cambridge MCB -Interactive CD for Reading text
	Read and Write Unseen passages Reading for inference(150-200 words)-1 per week ; text and words should be age appropriate multi-syllable words Text type: Narrative (fiction/ non-fiction) Descriptive (descriptions related to person/ place/event/animal) Characteristics and	Sample Text comprehension strategies Skim-Scan-Go to questions-Re-read for specific details-Write your answer.	Communicate with Cambridge workbook -The Two Merchants –A Ruby returned (Workbook pg no. 26-29) -Hiedi Learns to read –The magic key(Workbook Pg.No - 50-53) -Mr.Nobody (Workbook Pg.No.- 45-47) -Jhalkri-The Rani of Jhansi(Workbook Pg No. 3538)

	Summaries/Essay/Poem		
	WRITING		
	<p>-Coder essay -Informal and formal letters</p> <p>Writing topics: Importance of Discipline A school field trip</p>	<p>Writing ideas: -Publish the best work -Creative writing: Cultivating young writers in nature (sometimes plan your writing lesson outdoors) -Persuasive essay -CODER (Collection of ideas, organizing ideas, Drafting, Editing and Revision) -Self assessment (let students set their own criteria before they write)</p> <p>Page no: 42, 56, 74, 78. (MCB) Page no: 28, 29, 39, 40, 49, 54. (workbook)</p>	<p>Books:</p> <ul style="list-style-type: none"> - Communicate with Cambridge MCB - Workbook
	LISTENING & SPEAKING		
	<p>Chapter -4: Money Matters</p> <ul style="list-style-type: none"> ➤ Getting Started - Compare ➤ Listening and Learning- Answer, Gap fill, true or False & Match ➤ Speaking and Practising - Role Play & Discuss ➤ Saying it Right - Repeat and Sort ➤ Interacting and Communicating - Enact <p>Chapter -5: At The Airport</p> <ul style="list-style-type: none"> ➤ Getting Started - Sort ➤ Listening and Learning- Listen , Tick and choose ➤ Speaking and Practising - Enact, Narrate, Role Play & Give Direction ➤ Saying it Right - Say Aloud, Read Aloud & Mark ➤ Interacting and Communicating - Ask & Share <p>Chapter -6: Tell Me Why?</p> <ul style="list-style-type: none"> ➤ Getting Started - Answer ➤ Listening and Learning- Listen,Gap fill,Complete & Answer ➤ Speaking and Practising - Ask ,Ask & Answer and Role Play ➤ Saying it Right - Repeat and Mark ➤ Interacting and Communicating - Ask & Answer and Role Play 		
	GRAMMAR & VOCABULARY		
	<p>Grammar New Grammar and More</p>	<p>Comprehension : 3 Composition : Writing an Informal Letter Grammar : Adverbs -L - 7</p> <p>Sentences - L - 1</p> <p>Prepositions - L - 8</p>	<p>Digital Board: Introduction, rules and examples Worksheet Introduction, examples Comparison of adverb Preposition and its types</p> <p>Books: -Communicate with Cambridge MCB Workbook</p>
	Vocabulary -	Spell it : A big, colorful,	-Sitton Vocabulary list

	<p>Vocabulary exercises from MCB/workbook) -Word meanings (Only bold words from the attached list) -Sentence making (Only bold words from the attached list) - Spellings (All words from the attached list) Dictionary usage</p>	<p>easy to play board game that can be used with any list of spelling words.</p>	<p>(High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/</p>
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Mid Term Exam (02/09/2021 – 14/09/2021)

MODULE III (POST MID-TERM)

READING			
<p>16/09/2021 to 04/12/2021</p>	<p>Loud reading Literature Reader: (Pleasure reading) Chapter 6: The Whywhy Girl Chapter 7: Where Go the Boats? (poem) Chapter 8: Yuuki and the Tsunami</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p>Main Course Book Chapter 6: Heidi Learns to Read I Wandered Lonely as a Cloud (poem) Foreign Land (poem) Chapter 7: Gulliver Arrives in Lilliput</p>	<p>Teaching ideas Chapter 6: Read the story aloud and draw inferences to the pictures, keep monitoring the pronunciation and the fluency of the reading skills of the learners. Chapter 7: -Read in pairs and talk about the story/ give it an another ending. Poem: -Do a loud reading of the poem either in pairs or in small groups; check for right intonation, stress and pronunciation or discuss the main idea of the poem.</p>	<p>- Communicate with Cambridge MCB -Interactive CD for Reading text</p>
	<p>Read and Write Unseen 150-200 passages Reading to summarize and conclude(words)- 1 per week ; text and words should be age appropriate multi-syllable words Text type: Narrative (non-fiction) Characteristics and Summaries/Essay/Poem</p>	<p>Sample Text comprehension strategies -Annotations: underline/ circle the key points to understand the text and share with your partner.</p>	<p>Communicate with Cambridge workbook -Gulliver’s Arrives in Lilliput-The Unsinkable Mollie Brown(Workbook Pg.No(59-62) -Owls in the family –A Bird’s lesson(Workbook Pg.No.66-69) -The grateful snow crane-The greedy Hamster(Workbook Pg No. 76-80)</p>

	Short stories (value based)		
WRITING			
	-Essay writing (CODER format) - Diary entry Writing topics: Environmental pollution Health is wealth	Page no: 93, 94, 105. (MCB) Page no: 59, 60, 68, 69(workbook)	Books: - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
<p>Chapter -7: Let's Celebrate!</p> <ul style="list-style-type: none"> ➤ Getting Started - Talk ➤ Listening and Learning- True or False & Choose ➤ Speaking and Practising - Discuss & Pair Work ➤ Saying it Right - Say Aloud & Identify ➤ Interacting and Communicating - Discuss <p>Chapter -8: Travel mania!</p> <ul style="list-style-type: none"> ➤ Getting Started - Discuss ➤ Listening and Learning- Listen , Complete, Identify,Gap fill and choose ➤ Speaking and Practising - Narrate & Ask ➤ Saying it Right - Read Aloud & Say Aloud ➤ Interacting and Communicating - Ask & Answer <p>Chapter -9 : Summar holidays</p> <ul style="list-style-type: none"> ➤ Getting Started - Narrate ➤ Listening and Learning- Match and Complete ➤ Speaking and Practising - Enact,Answer, Narrate and Discuss ➤ Saying it Right - Say Aloud and Read Aloud ➤ Interacting and Communicating - Narrate 			
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 4 -5 Composition : Diary Entry Grammar : Verbs - L - 3 Nouns: L - 2 Vocabulary : Page - 102	Digital Board: - Present, past and future Books: - Communicate with Cambridge MCB Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) - Word meanings (Only bold words from the attached list) -Sentence making (Only bold words from the attached list) - Spellings (All words from the attached list)	Climb the ladder : In this game students climb the ladder and can only move to the next level when the word is correct. Free printable included. Trash can spelling : Students have the chance to earn points for their team by spelling words correctly.	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/
Post Mid Term Exam (04/12/2021 – 16/12/2021)			
MODULE IV (FINAL-TERM)			
READING			

16/12/2021 to 20/02/2022	Loud reading (Pleasure reading) Literature Reader: Chapter 9: The listeners(poem) Chapter 10: The Post Office	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)
	Main Course Book Chapter 9: The Grateful Snow Crane Chapter 10: The Happy man's shirt (play)	Teaching ideas Chapter 9: -Teacher can narrate a folktale of region and then can begin with the story -Create a story board after reading the story Chapter 10: Enact the play in small groups	- Communicate with Cambridge MCB -Interactive CD for Reading text
	Read and Write Unseen passages- Revision of all type of passages practiced during term I-II(150200 words)-1 per week ; text and words should be age appropriate multi-syllable words Text type: Narrative (fiction/ nonfiction)	Sample Text comprehension strategies -Create a story flow map to comprehend the given text.	Communicate with Cambridge workbook -The Penny Wise monkey (Workbook Pg.No.96-97) -The Happy Man's Shirt- I want to stay Awake (Workbook Pg No.86-89)
WRITING			
	-Writing a story based on pictures/ given situation Writing topics: - Meeting myself in future The happiest day of my life	Page no: 122, 134, 145, 146, (MCB) Page no: 77, 78, 86, 94, 95(workbook)	Books: Communicate with Cambridge MCB Workbook
LISTENING & SPEAKING			
	Chapter -10: Festival fun <ul style="list-style-type: none"> ➤ Getting Started - Identify ➤ Listening and Learning- Identify, choose & answer ➤ Speaking and Practising - Discuss ,& talk ➤ Saying it Right - Say Aloud and read aloud ➤ Interacting and Communicating - Suggest and discuss Chapter -11 : Environment <ul style="list-style-type: none"> ➤ Getting Started - Compare ➤ Listening and Learning- Listen , describe and true /false ➤ Speaking and Practising -Discuss and Narrate ➤ Saying it Right - Say Aloud and Read Aloud ➤ Interacting and Communicating - Discuss 		
GRAMMAR & VOCABULARY			
	Grammar New Grammar and More	Comprehension : 6 Composition : Creative Writing Grammar : Conjunctions L – 9	Digital Board: -progressive present and past perfect -Introduction examples and exercises

			Books: - Communicate with Cambridge MCB Workbook
	Vocabulary - Vocabulary exercises from MCB/workbook) - Word meanings (Only bold words from the attached list) - Sentence making (Only bold words from the attached list) - Spellings (All words from the attached list)	DIY spelling board game: Make your own board game for students to practice their spelling words. Wheel of fortune spelling game : Reveal each letter/sound in the word until the student guesses what the word is	-Sitton Vocabulary list (High frequency words) -Attached Vocabulary list Link for spelling games: Link: https://topnotchteaching.com/lessonideas/35-spellinggames/
21/2/2022 to 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (01/03/2022 – 15/03/2022)			

1. Eager
2. Disability
3. Narrow
4. Excited
5. Merrily
6. Planks
7. Tucked
8. Beastly
9. Loft
10. Merchant
11. Humanity
12. Borrow
13. Witness
14. Proximity
15. Dispute
16. Resolve
17. Orphan
18. Sturdy
19. Bombarded
20. Betrayer
21. Blazed
22. Coward
23. Depicted
24. Sobbing
25. Sighing
26. Resignation
27. Pasture
28. Homesick
29. Summits
30. Pitifully
31. Miracle
32. Assured
33. Aboard
34. Manning
35. Capsized
36. Exhausted
37. Collapsed
38. Survive
39. Penetrate
40. Clamor
41. Fallow
42. Terrified
43. Compromised
44. Contented
45. Sprawling
46. Astonished

47. Feeble
48. Pleaded
49. Shimmering
50. Gorgeous
51. Gleaming
52. Tribe
53. Vision
54. Cheerily
55. Prolonged
56. Remedy
57. Adjoining
58. Shriveled
59. Inspire
60. Gravely
61. Muttering
62. Ragged
63. Reappear
64. Teasing
65. Nooks
66. Crannies
67. Glade
68. Wadded
69. Awkward
70. Pretending
71. Humble
72. Grateful
73. Impatient
74. Demanding
75. Castle
76. Wide
77. Gasp
78. Gentle
79. Several
80. Anklets
81. Expensive
82. Adventure
83. Scream
84. Rescue
85. Apology
86. Delightful
87. Terrible
88. Severe
89. Admire
90. Agree
91. Ancient
92. Arrival

93. Ascend
94. Attack
95. Bearable
96. Bold
97. Borrow
98. Broad
99. Capable
100. Certain
101. Freeze
102. Hope
103. Harsh
104. Humble
105. Increase
106. Innocent
107. Ancient
108. Arrival
109. Ascend
110. Cheerful
111. Curse
112. Dangerous
113. Equal
114. Exit
115. Failure
116. Famous
117. Freedom
118. Mortal
119. Obstinate
120. Offend
121. Pardon
122. Permit
123. Punish
124. Rare
125. Savage
126. Slave
127. Tragic
128. Drowsy
129. Annual
130. Assembly
131. Assistance
132. Attentive
133. Brutal
134. Calm
135. Caution
136. Chaos
137. Circular
138. Classify

139. Conceal	188. Pester	237. Echo
140. Conclusion	189. Nuisance	238. Stirrup
141. Confiscate	190. Taunted	239. Hoofs
142. Conquest	191. Crept	240. Gushing
143. Consent	192. Fierce	241. Moonlit
144. Correct	193. Pretence	242. Dews
145. Courageous	194. Trample	243. Flail
146. Courteous	195. Tremendous	244. Screech
147. Deceive	196. Peacefully	245. Vaguely
148. Direct	197. Vital	246. Bitterly
149. Discover	198. Ability	247. Injury
150. Youthful	199. Absolute	248. Seldom
151. Edible	200. Thoroughly	
152. Eminent	201. Vales	
153. Enormous	202. Host	
154. Enquire	203. Stretched	
155. Frail	204. Sprightly	
156. Haste	205. Vacant	
157. Injure	206. Pensive	
158. Interrupt	207. Bliss	
159. Maximum	208. Solitude	
160. Minimum	209. Pleasure	
161. Motionless	210. Couch	
162. Prompt	211. Abroad	
163. Peril	212. Dimpling	
164. Vanish	213. Tramping	
165. Drift	214. Foreign	
166. Sultry	215. Topmast	
167. Crackling	216. Anchored	
168. Shudder	217. Creek	
169. Overcome	218. Cultivated	
170. Horizon	219. Laborers	
171. Rattled	220. Rescue	
172. Stammered	221. Recommend	
173. Scurried	222. Confined	
174. Exclaimed	223. Undaunted	
175. Slit	224. Chore	
176. Bellow	225. Reside	
177. Trellis	226. Disgraceful	
178. Luscious	227. Smote	
179. Churned	228. Champed	
180. Rumbled	229. Turret	
181. Glisten	230. Sill	
182. Samovar	231. Lean	
183. Shudder	232. Perplexed	
184. Barely	233. Phantom	
185. Lavishly	234. Dwelt	
186. Dignified	235. Throng	
187. Ridiculous	236. Hearken	

CLASS: V

SUBJECT: MATHEMATICS

Name of the book: New Enjoying Mathematics 5

Name of the publisher: Oxford

Unit I (Pre Mid-Term)

Duration	Content	Resources			Subject Enrichment
		Extra marks	Web link	Oxford	
01/04/2021 To 17/05/2021	Chapter 1 : Place Value Chapter 2 : Addition, Subtraction and its application Chapter 3 : Multiplication , Division and its application	<ul style="list-style-type: none"> Teaching slides Practice worksheets 	https://www.youtube.com/watch?v=nrLZ1Wd2v3Y https://www.khanacademy.org/math/cc-fifth-grade-math	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Assessments	-Number patterns (pg-25) -Average –Maths lab activity(pg-55)

Pre Mid- Term Exam (17/05/2021 – 27/05/2021)

Unit II (Mid-Term)

01/07/2021 To 01/09/2021	Chapter 4 : Factors Chapter 5 : Multiples Chapter 6 : Fractions Chapter 9 : Shapes, Pattern and Nets Chapter 10 : Geometry Basis	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Get Set Go Multiply using Arrays 	https://www.khanacademy.org/...factors-multiples/...factors.../finding.. https://www.youtube.com/watch?v=ZGmyYCOFvsE https://www.youtube.com/watch?v=bjGh1tR9e8w https://www.youtube.com/watch?v=2V0S4OctuSc	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Assessments	-Maths lab activity(pg- 69) -Maths lab activity(pg-76) -Maths lab activity(pg- 101) -Maths lab activity(pg-157) -Fun activity (pg-141)
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Mid- Term Exam (02/09/2021 – 14/09/2021)

Unit III (Post Mid-Term)

16/09/2021 to 04/12/2021	Chapter 7 : Decimals Chapter 8 : More About Decimals Chapter 11 : Measurement Chapter 12 : Perimeter, Area & Volume	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Practice worksheets Games 	https://www.youtube.com/watch?v=dDufGC2YwvU https://www.khanacademy.org/...decimals/...decimals.../introduction https://www.khanacademy.org/...decimals/decimal.../decimal-place.. https://www.youtube.com/watch?v=Wkx0KEa4BUc https://www.youtube.com/watch?v=-SIF1GPMPik	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Assessments	-Maths lab activity(pg-194)
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Post Mid- Term Exam(04/12/2021-16/12/2021)

Unit IV

16/12/2021 to 20/02/2022	Chapter 13 : Time & Temperature Chapter 14 : Mapping Skills Chapter 15 : Handling Data	<ul style="list-style-type: none"> Teaching slides 	https://www.youtube.com/watch?v=KkM9Mc5x9fM https://www.youtube.com/watch?v=4VMUz2GTc4g https://www.youtube.com/watch?v=0q5v4rJEAh4	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Assessments	-Maths lab activity(pg-231)
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21/2/2022 Conduction of oral (Practical) examinations and revision for Final Exams

28/02/2022

Final Exam (01/03/2022 -15/03/2022)**CLASS: V****SUBJECT: S.St**

Name of the book: New Milestone Social Science 5

Name of the publisher: Madhuban

Unit I (Pre Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
01/04/2021 To 16/05/2021	Chapter 1 : Our Amazing Planet - Earth (6 Days)	1. Ask the students to get into groups and search information about any one planet. Create group encyclopedias and share with the class.	Extra marks: Maps and Solar System Links: https://solarsystem.nasa.gov/index.cfm https://kids.britannica.com/components/articles-9275680/maps-and-globes
	Chapter 2 : Grids on Earth (10 Days)	1. Ask the students to create a model of globe and present longitudes and latitudes on it. 2. Ask the students to find the difference in time in different countries of the world.	Extra marks: The Globe Links: https://geography.about.com/cs/latitudelongitude/a/latlong.htm https://www-istp.gsfc.nasa.gov/stargaze/slatlong.htm
	Chapter 3 : Rotation and Revolutions (For Project work)	1. Ask the students to stand at one spot and look at their watch and turn their body counter-clockwise to understand rotation.	Links: https://www.kidsgeo.com/geography-for-kids/0018-the-rotation-of-the-earth.php https://www.universetoday.com/60655/earth-revolution/
	Chapter 4 : Our Beautiful Countries (8 Days)	1. Ask the students to create models of different landforms with the help of art and craft teacher. 2. Plan a visit to Baru Sahib to observe the difference between plains and mountains.	Extra marks: Our Country Links: https://science.nationalgeographic.com/science/earth/surface-of-the-earth/mounains-articles/ https://www.britannica.com/EBchecked/topic/463959/plateau

Pre Mid- Term Exam (18/05/2021 – 27/05/2021)**Unit II (Mid-Term)**

Duration	Content	Subject Enrichment Activity	Digital Content
01/07/2021 To 01/09/2021	Chapter 5 : Bountiful Nature	1. Write a paragraph on 'Conservation of natural resources'	Extra marks: Natural Resources Links: https://kids.nationalgeographic.com/kids/games/actiongames/recycle-roundup/ https://recycling-guide.org.uk/rrr.html

Chapter 6 : Hot or Cold (For Project work)	1. Make a model of climatic zones of the earth and present it in the class 2. Role play – Present a TV World weather report in your class.	Extra marks: Climate Links: http://www.imd.gov.in/ http://www.nasa.gov/mission_pages/noaa-climate/climate_weather.html
Chapter 7 : Democratic Republic of Congo (not for assessment)	1. Tusk Trade: The elephants are fast disappearing from the rain forests. They are killed for the ivory that their tusks hold. Conduct a role play as a herd of elephants who are presenting a plea to the world to save them.	Extra marks: DRC – The land of dense forest Links: http://www.bbc.co.uk/news/world-africa-13283212 http://us-africa.tripod.com/zaire.html
Chapter 8 : Land of the Midnight Sun	1. Travel Brochure: Create a travel brochure of Greenland and cover the places of tourist attraction of the country.	Extra marks: Greenland – the land of ice and snow Links: http://www.greenland.com/en/ http://www.geographia.com/denmark.greenland.html
Chapter 9 : Land of Hot Sands	1. Find the information about the traditions of Saudi Arabia and prepare a chart.	Extra marks: The land of hot sands – Saudi Arabia Links: http://www.saudi-arabia.com/ http://www.lonelyplanet.com/saudi-arabia
Chapter 10 : Grasslands	1. Fancy Dress – Find out the kind of work the cowboys do, their attire (bandana, cowboy hat, cowboy boots etc.) and conduct fancy dress in the class.	Extra marks: Grasslands of temperate zone Links: http://environment.nationalgeographic.com/environment/habitats/grassland-profile/ http://www.blueplanetbiomes.org/prairie.htm

Mid- Term Exam (02/09/2021 – 14/09/2021)

Unit III (Post Mid-Term)

Duration	Content	Subject Enrichment Activity	Digital Content
16/09/2021 to 04/12/2021	Chapter 11 : Live in Harmony Chapter 17 : The British in India	1. Awareness Drive: Create awareness in your neighborhood on the environmental issues by making posters. 2. Future Model: Prepare a model suggesting two ways in which you can save water and electricity at home.	Extra marks: Protecting Environment Links: http://www.thebetterindia.com http://www.squidoo.com/recycle/everything

	Chapter 12: The moody earth	1. First aid box: Prepare a first aid box for your class and use if required. 2. Write emergency and helpline numbers of the police, ambulance, hospitals and fire stations in your area along with the contact numbers of parents of all the learners on a chart and display in your class.	Extra marks: Natural Calamities Links: http://environment.nationalgeographic.com/environment/natural-disasters/volcano-profile/ http://www.natural-calamity.info/
	Chapter 13 : From One End to the Other	1. Make models of different transports and display in the class.	Extra marks: Transport Links: http://suezcanal.gov.eg/ http://publictransit.tripod.com/id5.html
	Chapter 14 : From Cave Drawing to the Web (Not for assessment)	1. Debate: Debate on 'Technology is a boon or bane for our society.'	Extra marks: Means of communication Links: http://www.preservearticles.com/201101062722/communication-available-in-modern-india.html http://inventors.about.com/library/inventors/bltelephone2.htm
	Chapter 15 : Knowledge is Power (For Project work)	1. Suggest ways of reusing and recycling paper at home and at school.	Extra marks: Reading and communicating Links: http://www.historyworld.net/wrldhis/PlainTextHistories.asp?historyid=ab33 http://www.historyforkids.org/learn/literature/paper.htm
	Chapter 16 : Health in your Hands (For Project work)	1. Make a chart on healthy habits and it in your classroom.	Extra marks: Living longer and healthier life Links: http://inventorsabout.com/od/mstartinventions/a/medicines.htm http://www.home-remedies-for-you.com/
Post Mid- Term Exam(04/12/2021-16/12/2021)			
Unit IV (Final Term)			
Duration	Content	Subject Enrichment Activity	Digital Content
16/12/2021 to 20/02/2022	Chapter 17 : The British in India	1. Role Play: Research on any one incident of your choice from the chapter and role play in the class.	Extra marks: The struggle for independence Links: https://www.indianetzone.com/15battle_plassey.htm https://www.britannica.com/EBchecked/topic/176643/East-India-Company

	Chapter 18 : Freedom of India	1. Our freedom fighters struggled and gave up their lives for our country. How can we, as good citizens, respect our country? Write a few points and discuss in the class.	Extra marks: Gandhi ji leads the nation Links: http://www.indiaheritage.org/history/history_struggle_freedom.htm http://www.bbc.co.uk/history/british/modern/partition1947_01.shtml
	Chapter 19 : The Indian Government	1. Conduct an election in your class and choose your class monitor.	Links: http://loksabha.nic.in/ http://rajyasabha.nic.in/rsnew/council_state/council_state.asp
	Chapter 20 : Let's make peace not war	1. Divide the class in groups. Each group has to draw a charter on the rights and duties of children.	Extra marks: How the united nation work Links: http://www.un.org/en http://www.unicef.org/india/
	Chapter 21 : Meet the noble laureates (not for assessment)	1. Explore the life of any three noble prize winners (women) and share in the class.	Links: http://www.biography.com/people/aung-san-suu-kyi-9192617 http://nobelwomensinitiative.org/met-the-laureates/tawakkol-karman/
21/2/2022 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2022 -15/03/2022)			

SUBJECT : SCIENCE

CLASS: V

Name of the books: Frank Experience Science

Name of the publisher: Franks Brother

Duration	Content	Subject Enrichment Activity/ Practicals	Digital content / Resources
Unit I (Pre Mid Term)			
01/04/2021 – 16/05/2021	Ch 1 : How Plants increase in number	-To identify different parts of the seed -To understand the conditions necessary for seed germination -To witness the different changes in the process of germination * Chart making on dispersal of seeds.	https://www.youtube.com/watch?v=0SWpo1mt9x4 https://www.youtube.com/watch?v=tkFPyue5X3Q
	Ch 2 : Food and health	- To prepare a balanced menu for a week -To identify different microbes * Vaccination chart	https://www.youtube.com/watch?v=YimuIdEZSNY https://www.youtube.com/results?sp=mAEB&search_query=food+and+health+class+5
	Ch 3 : First Aid	(Project)	
Pre Mid- Term Exam (17/05/2021 – 27/05/2021)			
Unit II Mid Term			
01/07/2021 – 01/09/2021	Ch 4 : Houses Around us	Project	_____
	Ch 5 : Matter	-To check the solubility of different states of matter -To identify physical change - To identify chemical change * model/ chart by showing arrangement of particle in solid, liquid, and gas.	https://www.youtube.com/watch?v=68QDZA129oE https://www.youtube.com/watch?v=MrTxRn9MNWM&pbjreload=10
	Ch 6 : Soil erosion and conservation	To show the different layers of soil -To show the formation of soil -To show the process of soil erosion * Collect different types of soils sample and carefully observe and write the colour, particle size and texture.	https://www.youtube.com/watch?v=itM-C7gfe5s https://www.youtube.com/watch?v=im4HVXMG168
	Ch 7 : Rocks and minerals	(Project)	
Mid- Term Exam (02/09/2021 – 14/09/2021)			
Unit III (Post Mid Term)			
21/09/2021 – 04/12/2021	Ch 8 : The Worlds of Animals	(Project) -To identify how legs make us stable -To identify different breathing organs of animals.	_____
	Ch 9 : The skeletal system	* Draw a human skeleton on a small chart then cut its boundary then label	https://www.youtube.com/watch?v=24jgE9rKE8o

			https://www.youtube.com/watch?v=IUP-D4dKp14
	Ch 10 : Nervous System	-To test our reaction time *Labelled diagram on different sense organs	https://www.youtube.com/watch?v=Ee9Q9W3Bu2U https://www.youtube.com/watch?v=E3AJo8e3pII
	Ch 11 : Force and energy	To understand how lever works -To understand inclined plane -To demonstrate how wedge is more effective * Prepare a model of wind mill/Solar cookers/simple machines	https://www.youtube.com/watch?v=WSY4HzWZllo https://www.youtube.com/watch?v=PD7a1EWjsTc
Post Term Exam (04/12/2021 – 16/12/2021)			
Unit IV (Final Term)			
16/12/2021 – 20/02/2022	Ch 12 : Air and Water	-To show that air occupies space -To show that air has mass -To show that air exerts pressure in all directions -To show that air is essential for burning *Diagrammatic presentation of water supply system	https://www.youtube.com/watch?v=Ed6gEQj3H6c https://www.youtube.com/watch?v=I3JtnoCnQ7w
	Ch 13 : The Earth Satellites	(Project)	_____
	Ch 14 : Natural Disasters	-Model making on any chosen disaster * Booklet on the different types of disasters showing the causes and preventive measures	https://www.youtube.com/watch?v=HaEmIakO7f4 https://www.youtube.com/watch?v=ybjSHBAO6k0
	Ch 15 : Our Environment	-To demonstrate the effect of global warming -To reuse old materials	https://www.youtube.com/watch?v=TSK1asvoE4k https://www.youtube.com/watch?v=ehD4H_ywyQ
21/02/2022 – 28/02/2022	Conducting of oral (Practical) examinations and revision for final exams		
Final Exam (03/03/2022 – 15/12/2022)			